



SCHOOL OF
HEALTH
& SOCIETY

Interprofessional/Interdisciplinary Education: Communities of Practice

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KNOWING ME



Level 4

Develop the student so they know who they are in regards to 'doing' their chosen role, learning style, personality type, communication style, culture, beliefs, values etc.

KNOWING YOU



PRO+

Level 5

Develop the student to know who they are in regards to team working, group dynamics and how work with others, recognising how to 'be' in their chosen role.

↔ SWAP



BECOMING



Level 6

Develop the student to know who they are in regards to leadership and management styles, assisting students to recognise their philosophy/identity in their chosen role so they can think critically, challenge practice and lead teams and a focus on becoming.

4 key areas explored within the CoP are based upon the tenants of human relationships in the workplace



Communication



Teambuilding



Therapeutic Relationships



Professional/Discipline Skills

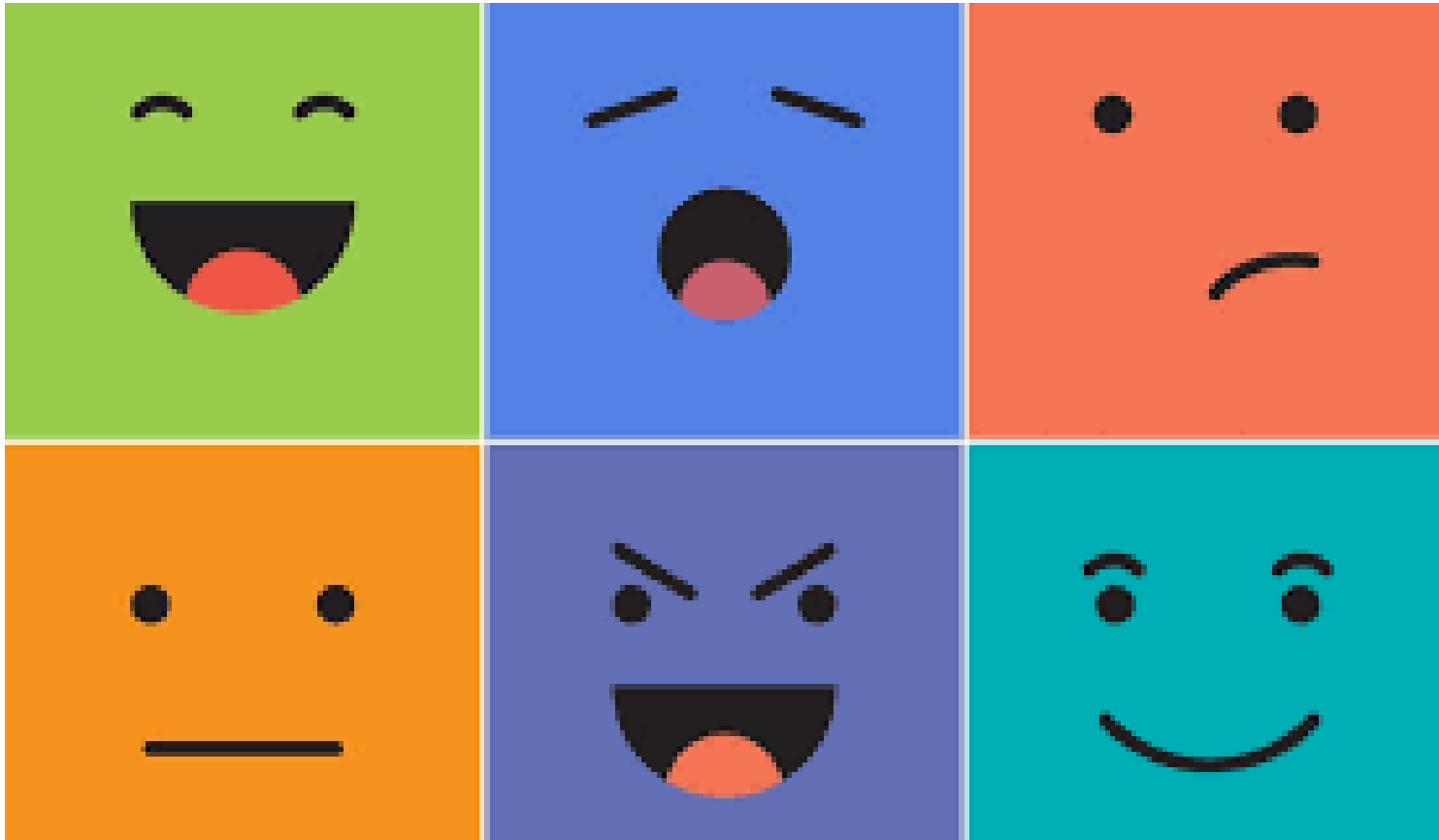
Project Focus

To evaluate the impact of an interprofessional/interdisciplinary community engagement opportunity on 2nd year students' knowledge, skills, attitudes, values and beliefs to working interprofessionally/interdisciplinary.

Project objectives

- To pilot the School of Health and Society's level 5 Community of Practice groups prior to roll across all programmes in September 2020.
- To explore the student's attitudes, values and beliefs to interprofessional / interdisciplinary practice.
- To explore the impact of the student communities of practice on the group facilitators (academic, clinical and care home staff).
- To explore the student's attitudes, values and beliefs to working in care homes.
- To increase students' digital skills competence and confidence to enhance their learning and /or as a key component for sustaining CoP.





Any
questions?